

ASC Committee - Semester 2

School Year 2025-2026

May 27, 2026

Agenda

- **Review of ASC actions for the 2nd semester**
- **Results of the 2025-2026 ASC satisfaction survey**
- **Recommendations from the ASC team**
- **Presentation of the 2026-2027 ASC calendar**
- **Questions from parent representatives**
- **Discussion and proposals**

Members

LFS administration representatives	
Head of School	Mr. Laurent FOUILLARD
Executive Director	Mr. Benjamin BILYERYST
Director of Operations	Mr. Willy BONGA
Yangpu Primary Director	Ms. Nathalie MOTTET
ASC Manager Qingpu & Yangpu	Mr. Achille MESSI
ASC Manager Yangpu	Ms. Julie GENOUDET
ASC Manager Qingpu	Mr. Adrien THEVENET
LFS elected parent representatives	
4 seats (2 Yangpu and 2 Qingpu)	Ms. Sophie KHRIPOUNOFF
	Ms. Marine KONG
	Mr. Jean-Marie BLANC
LFS student representatives	
4 seats (2 Yangpu and 2 Qingpu)	Li NA / Elise FOURDRINIER
	Franck LIN / Raphael BERTHIER
	Philippine DE SAIGNES / Kalina SPASOVA
	Chloé LOCARD / Drago GOUTARD
LFS staff representatives	
2 seats	Mr. Eric LANZI
	Ms. Cecile BODENNEC

Rules

Objectives of the committee

The role of the ASC committee is to address regular matters related to extracurricular activities.

In general, the committee supports a mutual, healthy and transparent relationship between the school, families, staff and student representatives, in order to improve the overall quality of the ASC service within existing constraints, by sharing information on ASC operating rules, the ASC program, ASC camps, the registration process, and by responding to questions of concern.

The committee will meet once per semester.

Scope of the committee

It is important to emphasize that the ASC committee does not have decision making authority, but plays an advisory role. Final decisions are made by LFS management. During meetings, committee members must set aside any personal conflict of interest in order to support constructive discussions for improving the quality of the ASC service in the general interest of families.

ASC missions

ASC activities are at the heart of school life at LFS, giving every student the opportunity to grow, express themselves and thrive outside the classroom. Through sport, the arts and many other disciplines, students develop essential skills: self confidence, teamwork, creativity and perseverance.

With more than 70 activities led by professional instructors, we welcome students from preschool to Terminale in French, English and/or Chinese.

Our programs are divided into two categories: recreational activities, to discover and progress, and competition activities, to take on challenges and push personal limits.



Registration review 2025-2026

ASC	Qingpu		Yangpu	
	Semester 1	Semester 2	Semester 1	Semester 2
Number of semester places	1400	1450	1100	1100
Number of semester registrations	1218	1226	984	975
Number of semester time slots	128	125	115	120
Semester occupancy rate	87%	86%	89%	88%
Number of semester sessions cancelled	9	5	5	4
Annual				
Number of annual places	504	/	247	/
Number of annual registrations	411	/	207	/
Number of annual time slots	64	/	42	/
Annual occupancy rate	82%	/	83%	/

Review of ASC actions for the 2nd semester

The second semester confirmed the strong momentum of the After School Activities (ASC) at LFS, characterized by an expanded offering, a seamless registration process, and robust student participation across both campuses. The program was notably enriched in the primary sector with the introduction of new activities, while the preschool curriculum was redesigned to better meet the needs and developmental pacing of younger students.

This strategic expansion successfully broadened the options available to families, allowing us to cater more effectively to the children's diverse interests. Consequently, this semester was marked by numerous significant achievements across both the ASC and the LFS competitive sports programs

New ASC Activities for Primary Students

Several new primary ASC activities were launched, including Fragrance, Control Panel Coding, Art Vision, and Mini Basketball for kindergarten students.

LFS Chess Tournament

The school organized the LFS Chess Tournament, welcoming more than 100 students from schools and clubs across Shanghai.

Chess ISOCL Competition

LFS participated in the Chess ISOCL competition and finished in the top 15.

SISAC Football Season

Our high school boys and girls (1st place) had an excellent season in the SISAC football league, representing LFS with strong commitment and team spirit.

Eurocampus Dance Festival

LFS & DSS students participated in the Eurocampus Dance Festival, an important artistic and cultural event bringing students together through dance and performance.

Review of ASC actions for the 2nd semester

FD Cup

The FD Cup brought the LFS community together through a full week of football, celebrating sport, participation, and school spirit.

SISAC Basketball Season

Our primary and middle school basketball teams had a strong season and took part in their first SISAC basketball tournament.

SSSA Badminton Tournaments

Several badminton tournaments were organized by LFS staff as part of the SSSA league.

SSL and ESC Swimming Competitions

LFS students participated in multiple SSL and ESC swimming competitions, allowing them to shine and represent the school with strong performances.

SSSA Volleyball Season

Our high school boys and girls had an impressive volleyball season in the SSSA league (4th place for boys)

April Camps

The April camps were a success, welcoming more than 80 students across both campuses.

HIBA Fencing Cup

LFS took part in the HIBA Fencing Cup, marking the first fencing competition in the history of the school.

Review of ASC activities for the 2nd semester

Unfortunately, the language and cultural trip project in France could not be maintained due to an insufficient number of registrations, despite several reminders and the support of management. This project remains relevant and may be reworked in the future.

The end of the year will be dedicated to preparing the ASC show, an important moment to highlight the work completed by students throughout the semester in activities such as hip hop dance, ballet, kung fu and theatre.

Finally, the ASC team will work on preparing the 2026 2027 calendar, with the aim of better aligning it with the school calendar. This organization will ensure better educational continuity, make family planning easier and incorporate feedback from the annual survey in order to continue improving the ASC service.

ASC - Sports - Leagues	Number of semester matches/events
Volleyball SSSA Season (Girls + Boys)	14
Football SISAC Season (Girls + Boys)	12
Football Y league	Ongoing - 10 teams entered
Badminton SISAC U15 Season	6
Primary basketball	2
Middle school basketball - SISAC Season	8
Football FD Academy - Premier Cup	1
Basketball and Volleyball - Middle School	Friendly matches
3x3 Basketball - High School - Tournament at LFS	2
Chess LFS & ISOCL tournaments	5
Swimming SSL and ESC competitions	8
Dances	2
ASC Show	June 6 in Qingpu and June 13 in Yangpu

ASC end of season award ceremony



ASC end of season award ceremony





ACTIVITÉS SPORTIVES
ET CULTURELLES
LYCÉE FRANÇAIS DE SHANGHAI
上海法国外籍人员子女学校



ANNUAL ASC SURVEY

RESULTS 2025-2026

MAY 2026

INTRODUCTION

IN THIS PRESENTATION, WE WILL SHARE THE RESULTS OF THIS SURVEY, HIGHLIGHTING THE MOST SIGNIFICANT TRENDS AND THE KEY POINTS WE IDENTIFIED. WE HOPE THESE RESULTS WILL HELP YOU BETTER UNDERSTAND THE EXPECTATIONS OF THE SCHOOL COMMUNITY AND MAKE INFORMED DECISIONS ABOUT THE FUTURE OF OUR ASC PROGRAM.

TYPES OF QUESTIONS ASKED:

- DEMOGRAPHICS
- ASC PARTICIPATION
- TYPES OF ACTIVITIES
- ANNUAL ASC COVERAGE
- ASC AVAILABILITY
- SATISFACTION RATE
- EXPERIENCE WITH LFS-COMPETITION

PROFILE OF RESPONDING FAMILIES



251
responses
(161 en 2025)

Your child/children is/are enrolled in registered
which class(es).



Qingpu

Yangpu



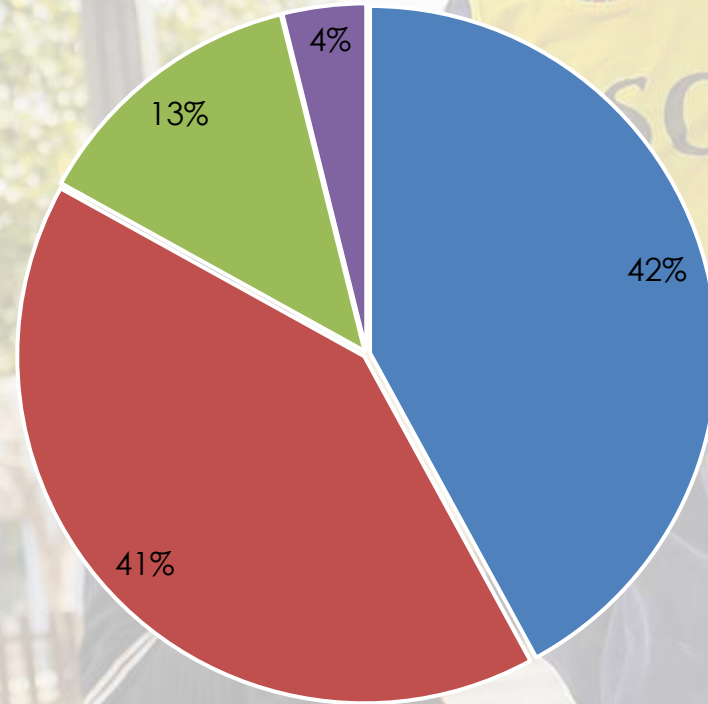
59%

41%

of participants

PROFILE OF RESPONDING FAMILIES

Which type of activity is your/children is/are registered?



■ Cultural Activities

■ LFS Competition Sports

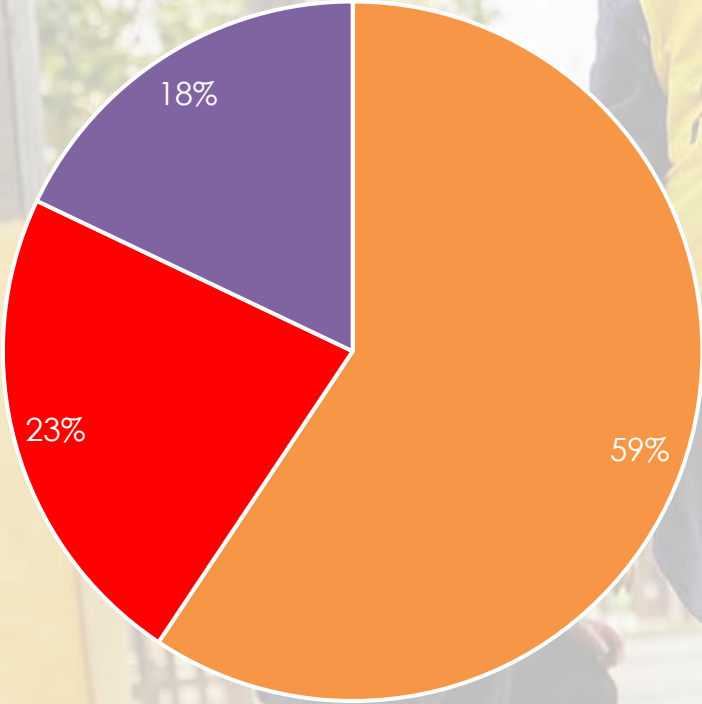
■ Preschool ASC (PS/MS/GS)

■ Daycare

ASC ENGAGEMENT

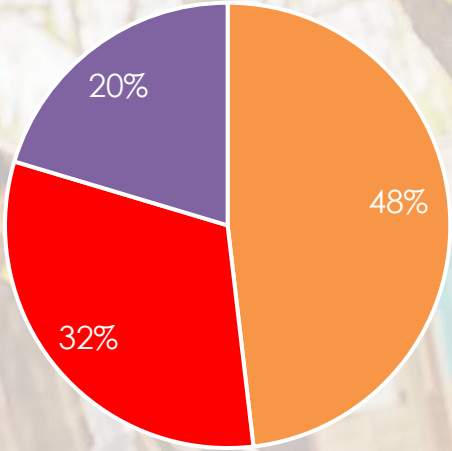
If you had the possibility (available places or suitable schedule), would you have registered your child/children for more activities?

May 2026



Yes No I am not sure

May 2025

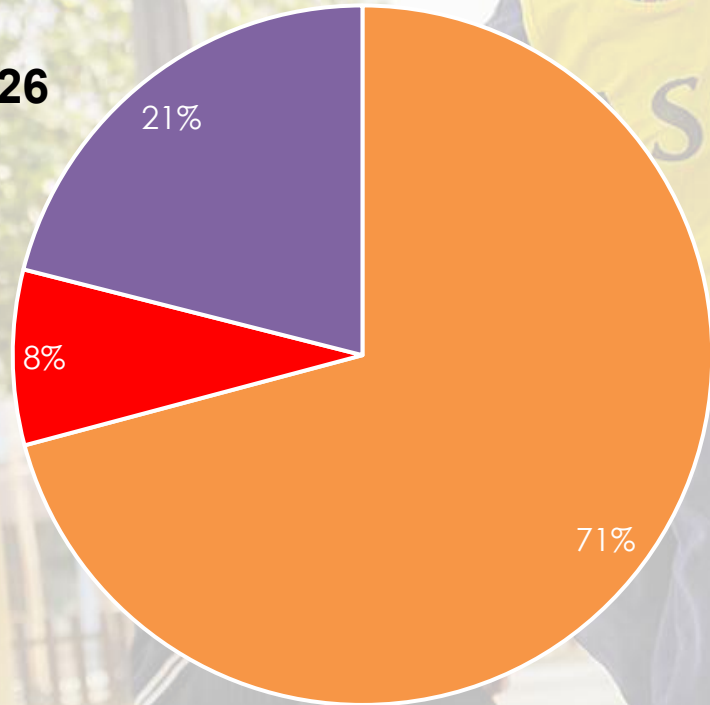


Yes No I am not sure

ANNUAL COVERAGE

Would you support adding at least 2 weeks of ASC to better align the calendar with school time (with a pro rata fee adjustment)?

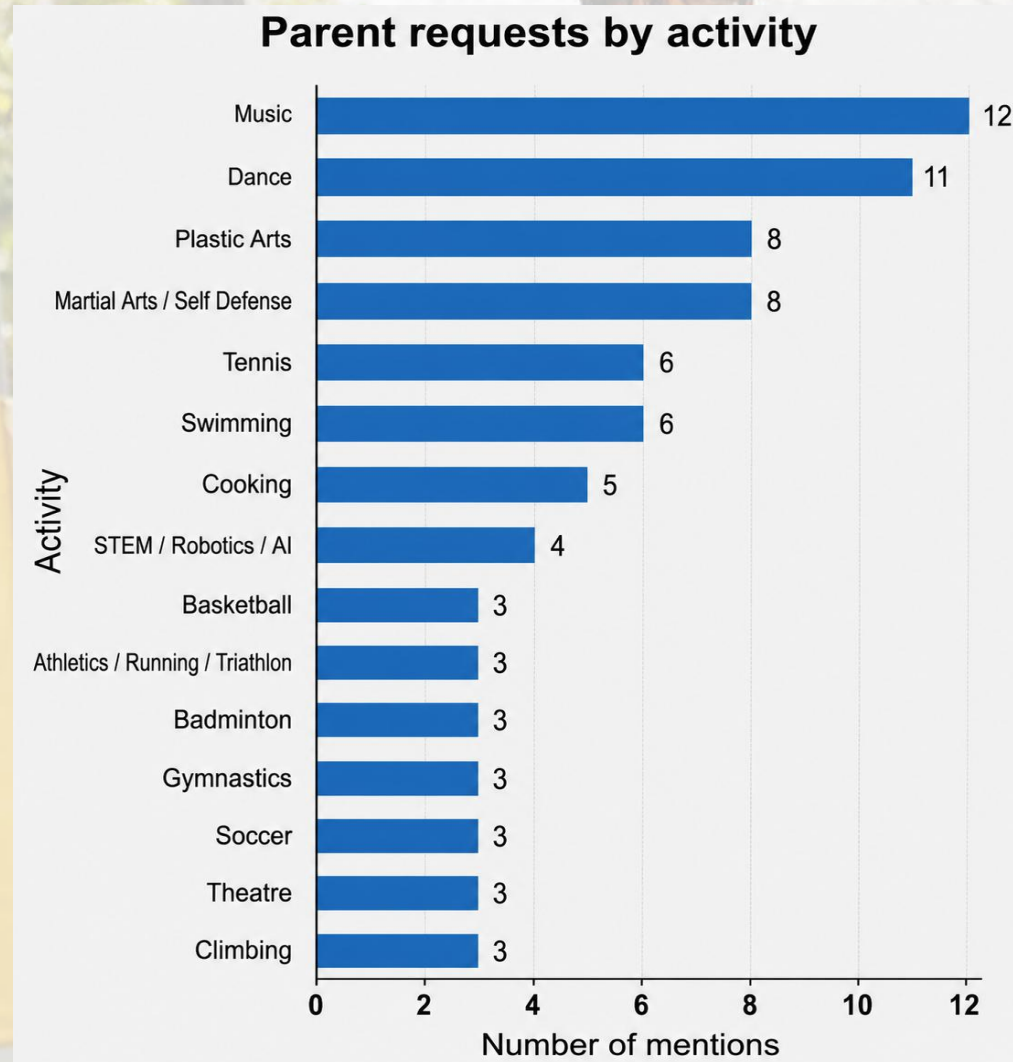
May 2026



■ Yes ■ No ■ I am not sure

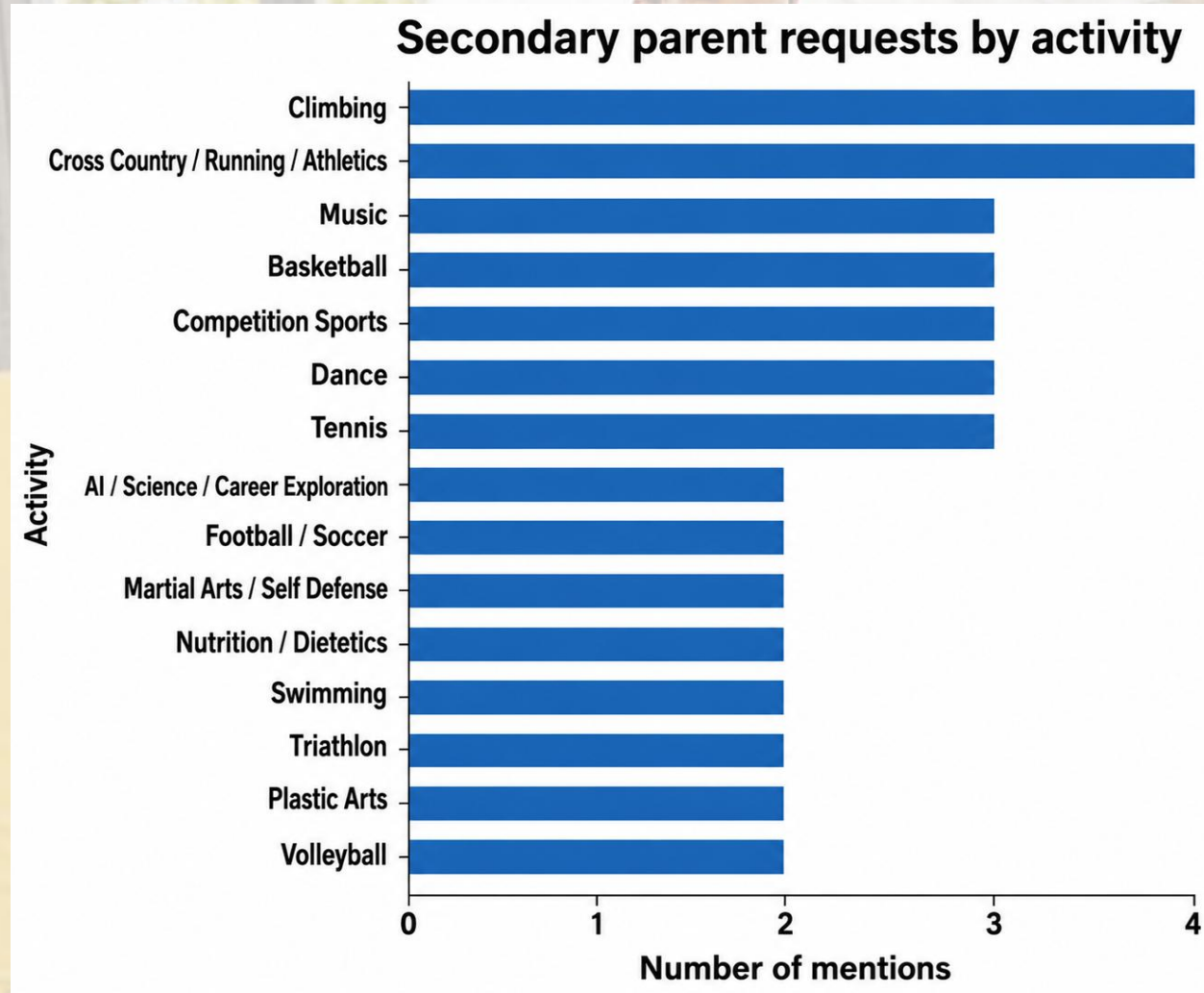
ASC PROGRAM

Which activity or activities would you like to see in the ASC schedule for the first semester of 2026-2027? (Primary)



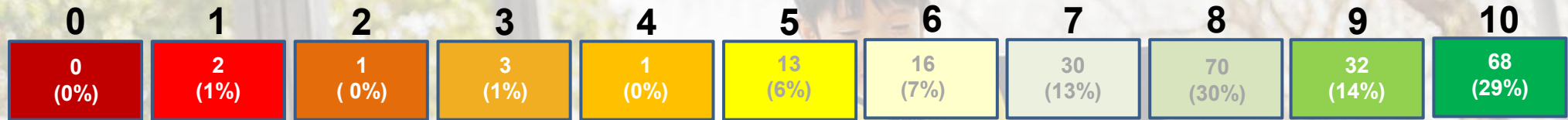
ASC PROGRAM

Which activity or activities would you like to see in the ASC schedule for the first semester of 2026-2027? (Secondary)



NET PROMOTER SCORES

How likely are you to recommend the ASC program at LFS to other parents?



Detractors
36(15.3%)



Passives
100(42,4%)



Promoters
100(42.4%)

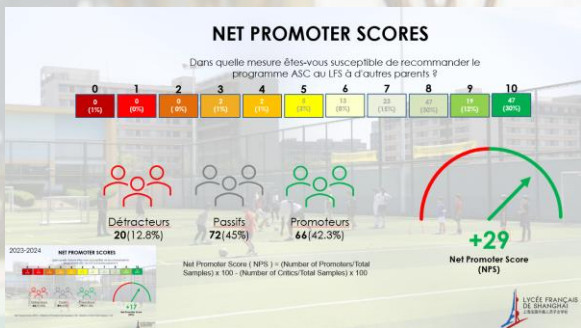


+27

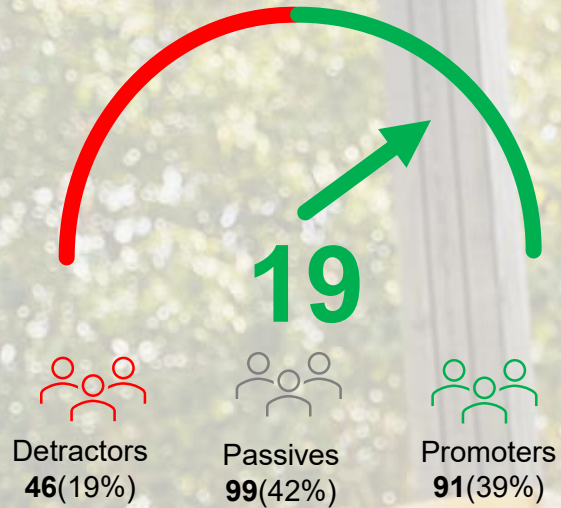
Net Promoter Score (NPS)

Net Promoter Score (NPS) = (Number of Promoters/Total Samples) x 100 - (Number of Critics/Total Samples) x 100

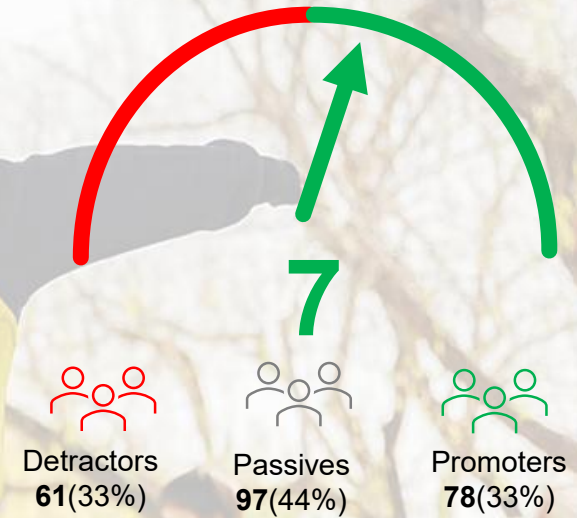
2024-2025



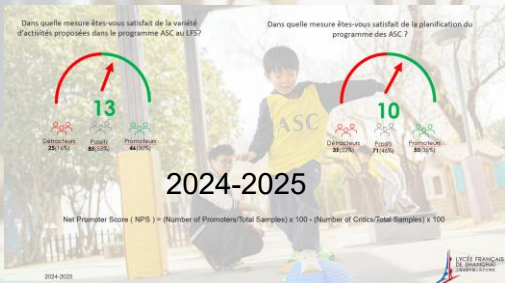
How satisfied are you with the variety of activities offered in the ASC program at LFS?



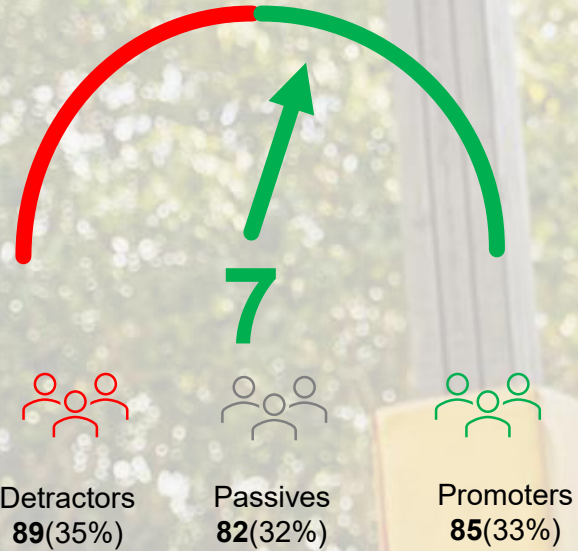
How satisfied are you with the planning of the ASC program?



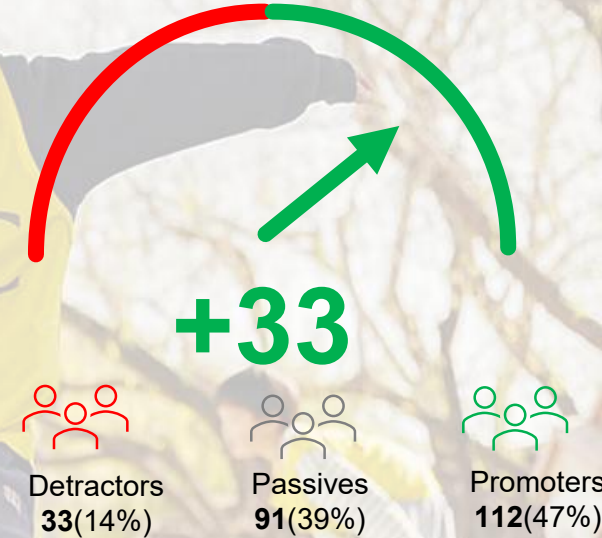
Net Promoter Score (NPS) = (Number of Promoters/Total Samples) x 100 - (Number of Critics/Total Samples) x 100



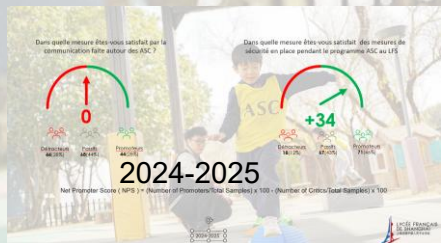
How satisfied are you with the communication around ASC?



How satisfied are you with the safety measures in place during the ASC program at LFS ?



Net Promoter Score (NPS) = (Number of Promoters/Total Samples) x 100 - (Number of Critics/Total Samples) x 100



ANNUAL COVERAGE

How satisfied are you with the activity calendar
(day of the week, period of the year)?



+10

**Net Promoter Score
(NPS)**



**Detractors
66(26%)**



**Passives
94(37%)**



**Promoters
91(36%)**

FD ACADEMY

How likely are you to recommend the LFS Competition FD ACADEMY football program to other parents?



+35

Net Promoter Score (NPS)



Detractors
8 (19%)



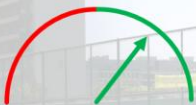
Passives
12 (28%)



Promoters
23 (53%)

FD ACADEMY

Dans quelle mesure êtes-vous susceptible de recommander le programme de football LFS-FD ACADEMY à d'autres parents ?



+13

Net Promoter Score (NPS)



Detractors
5 (21%)



Passives
11 (44%)



Promoters
8 (33%)

ASC COMMENTS

Main trends & approximate number of comments associated (70 comments analyzed)

1. Teaching quality and student progress : ≈ 20

Activities sometimes considered too basic, lack of progression from one semester to the next, need for more technical content (for example in ASC coding, introductory tennis)

2. Schedules, calendar and cancellations : ≈ 18

Too many cancellations, conflicts with school events, sessions too short or too spread out.

3. Improvement of ASC competition and sports supervision : ≈ 17

Positive comments on football, swimming, volleyball, cross country.
Organization of more competitions for basketball

4. Communication, photos, videos, progress reports, summaries, feedback to parents : ≈ 11

Requests for more photos, videos, regular feedback and information on what children actually do in recreational ASC

5. Registration process, limited places and access to activities : ≈ 10

Families request more places for highly requested activities and the possibility to do the same activity several times.

ASC COMMENTS

6. Diversification of the ASC offer: ≈ 10

Requests for more dance, cooking, artistic competitions and non competitive sports in secondary school.

7. Positive comments, especially on competition swimming: ≈ 9

Several very positive comments on Enzo, Vincent, Maëlle, Noemi and the swimming team, with a strong sense of cohesion and progress.

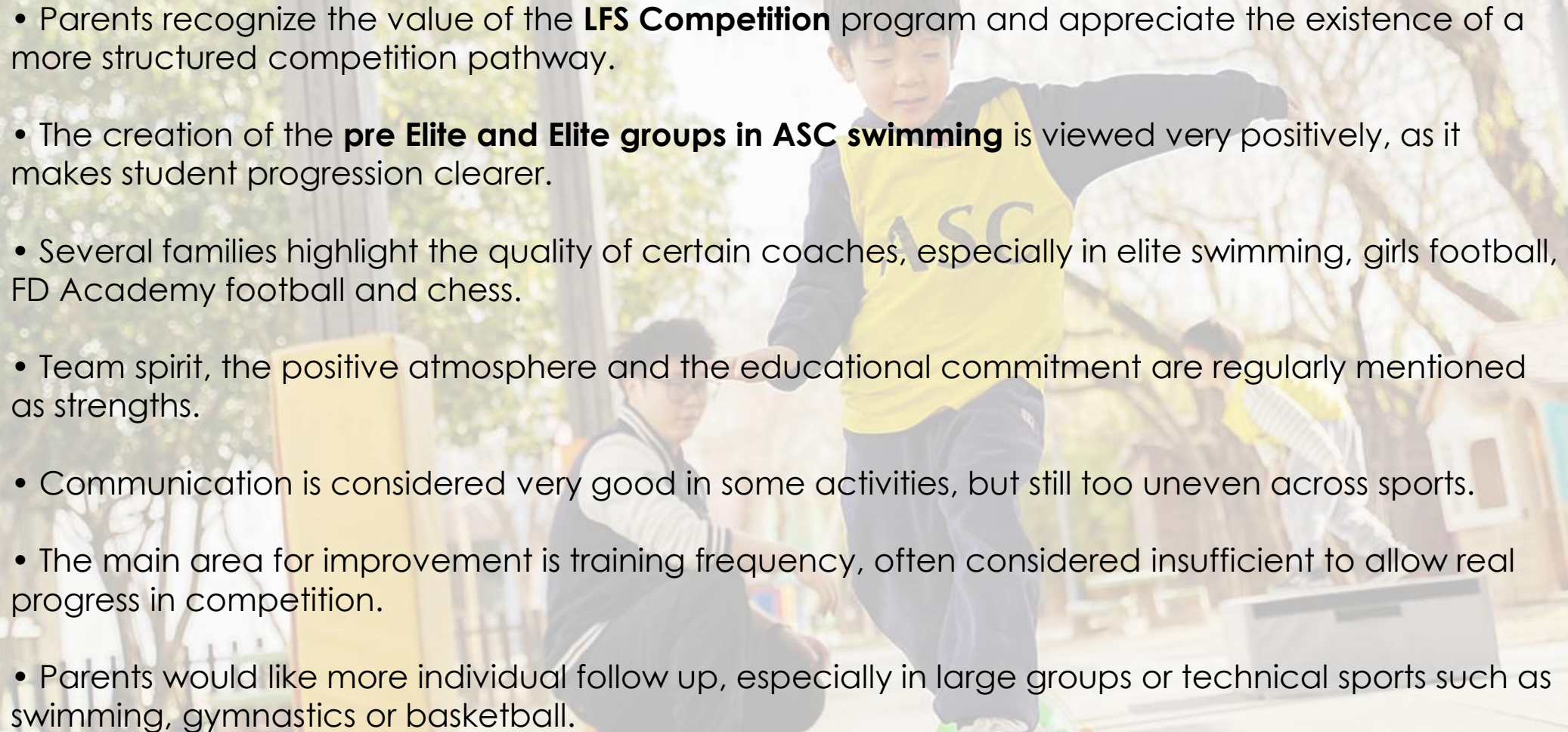
8. Safety, supervision and pollution rules: ≈ 6

Vigilance in managing student behavior during ASC and respecting pollution alerts.

9. ASC descriptions, content announced on Eduka and actual content: ≈ 5

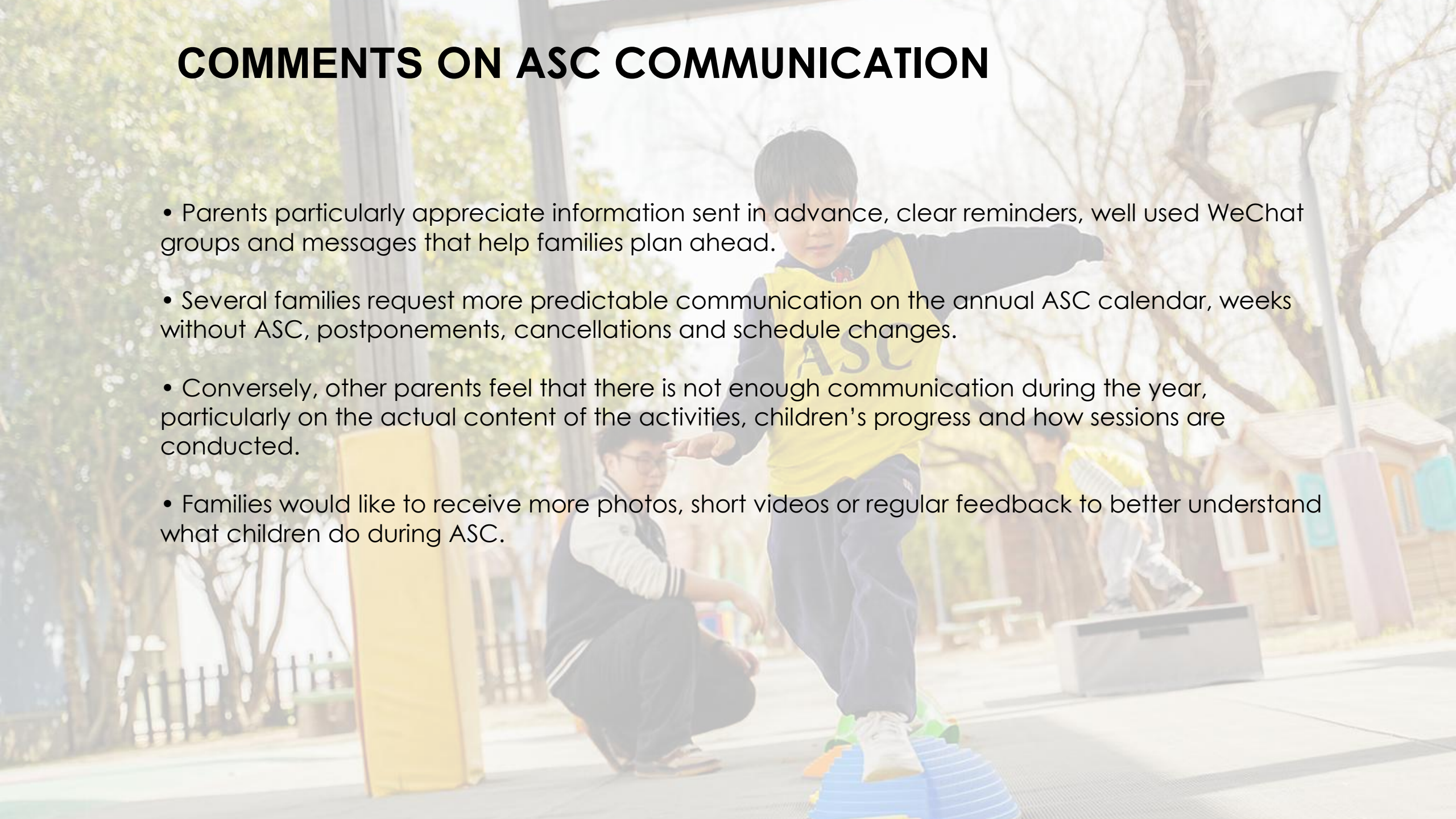
Need for more detailed programs on Eduka.

LFS COMPETITION COMMENTS

- Parents recognize the value of the **LFS Competition** program and appreciate the existence of a more structured competition pathway.
 - The creation of the **pre Elite and Elite groups in ASC swimming** is viewed very positively, as it makes student progression clearer.
 - Several families highlight the quality of certain coaches, especially in elite swimming, girls football, FD Academy football and chess.
 - Team spirit, the positive atmosphere and the educational commitment are regularly mentioned as strengths.
 - Communication is considered very good in some activities, but still too uneven across sports.
 - The main area for improvement is training frequency, often considered insufficient to allow real progress in competition.
 - Parents would like more individual follow up, especially in large groups or technical sports such as swimming, gymnastics or basketball.
- 
- A young boy in a yellow and blue ASC shirt is performing a parkour move on a blue and orange obstacle course. A coach or parent is crouching nearby, watching him. The background shows a park-like setting with trees and a playground structure.

COMMENTS ON ASC COMMUNICATION

- Parents particularly appreciate information sent in advance, clear reminders, well used WeChat groups and messages that help families plan ahead.
- Several families request more predictable communication on the annual ASC calendar, weeks without ASC, postponements, cancellations and schedule changes.
- Conversely, other parents feel that there is not enough communication during the year, particularly on the actual content of the activities, children's progress and how sessions are conducted.
- Families would like to receive more photos, short videos or regular feedback to better understand what children do during ASC.



ASC RECOMMENDATIONS

Harmonization of the ASC calendar : move from 28 to 32 weeks of activities in order to align it with the school calendar. This alignment would ensure real educational continuity for families, avoid frequent disruptions caused by schedule gaps, and make yearly planning easier for parents

Harmonization of descriptions on EDUKA : redesign the presentation format of activities (ASC) on the EDUKA platform to improve the clarity of information (curriculum, instructor language, times, levels, competition calendar). A more structured and consistent presentation would make the offer more accessible to families, reduce repeated information requests and improve the readability of educational content.

Add to EDUKA: pollution protocol : for each outdoor activity, add the important information related to the protocol in case of pollution peaks. This transparency is essential to ensure children's health and safety, while allowing parents to anticipate possible adaptations or cancellations.

ASC RECOMMENDATIONS

Implementation of the sports charter : include the participant code of conduct, expectations regarding student behavior during sports ASC, and possible requirements related to match uniforms and the LFS jacket.

This integration would clarify collective rules, make students more responsible and reassure families about the educational supervision provided.

Development of ASC basketball : launch a call for tenders for this activity in order to respond to strong family demand and develop it to the same level as football and swimming. Basketball is increasingly popular among students; structuring it like the other key sports would diversify the offer and attract new participants.

Organization of ProZAP basketball at LFS in 2026-2027 : a real opportunity to develop ASC competitive basketball. This event would give students a motivating framework for progress and would be a concrete lever to structure an ambitious and sustainable basketball pathway at LFS.

ASC RECOMMENDATIONS

Extend the sharing of assessments (progress sheets) to all LFS Competition sports, as is done in competition football (FD Academy) and swimming.

Regular sharing of individualized assessments allows students to see their progress, better identify areas for improvement and stay motivated throughout the season. For parents, these progress sheets are a transparent tool for educational and sports follow up, strengthening their confidence in the supervision provided.

Rebalancing between competition and discovery : move certain secondary activities out of the LFS Competition program and offer them as “ASC discovery or development” activities, as is already done for the *Swimming Academy* (secondary swimming development).

This would better meet the varied expectations of students, between those looking for competitive commitment and those who prefer a more recreational or development oriented practice.

ASC RECOMMENDATIONS

Improvement of the communication process :

Official communication by email : ensures reliable, traceable and formal transmission of important information (calendars, registrations, cancellations, protocols).

Communication via WeChat in competition sports groups : allows fast, interactive and direct communication with families, particularly suited to last minute exchanges.

Combining these two channels ensures both administrative rigor and on the ground responsiveness. Families and students are therefore better informed and less exposed to misunderstandings or lack of information, which strengthens their satisfaction and reliability in sports commitment

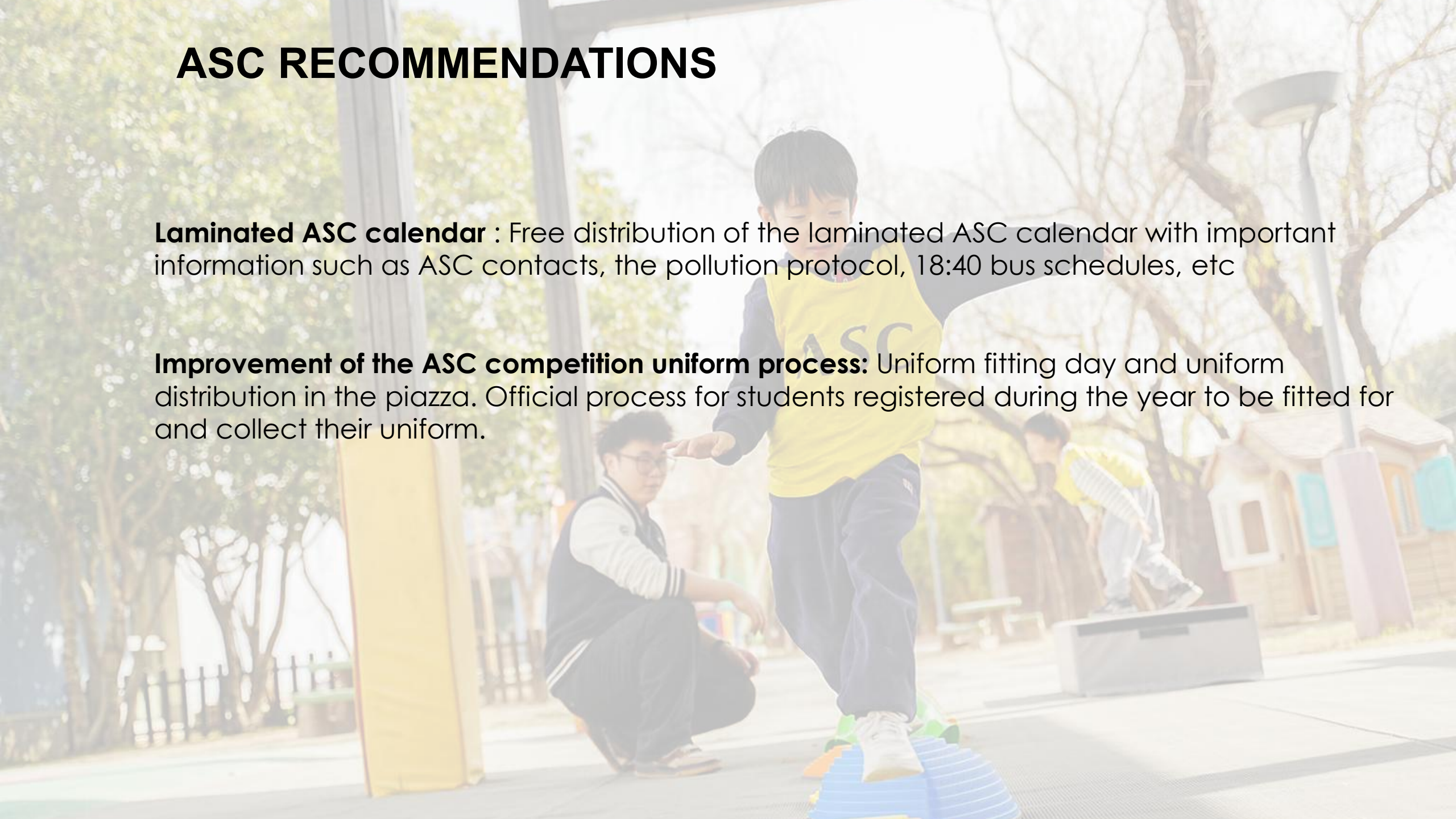
Open a new ASC time slot in Yangpu for secondary students on Tuesday evening from 17:00 to 18:30

This would help distribute the currently very busy ASC schedule, reduce timetable conflicts for students, and free up capacity to offer more varied activities without overloading the existing evenings.

ASC RECOMMENDATIONS

Laminated ASC calendar : Free distribution of the laminated ASC calendar with important information such as ASC contacts, the pollution protocol, 18:40 bus schedules, etc

Improvement of the ASC competition uniform process: Uniform fitting day and uniform distribution in the piazza. Official process for students registered during the year to be fitted for and collect their uniform.



Calendar ASC 2026 - 2027



Calendrier ASC - Lycée Français de Shanghai - Année 2026-2027



Août		Septembre		Octobre		Novembre		Décembre		Janvier		Février		Mars		Avril		Mai		Juin		Juillet														
1	S			1	M	Semaine d'essais	1	J	Fête nationale	1	D	ASC	1	M	ASC	1	V	Nouvel an	1	L	NO ASC	1	L	ASC	1	J	ASC	1	S	Fête du Travail	1	M	ASC	1	M	
2	D			2	M	Semaine d'essais	2	V		2	L	ASC	2	M	ASC	2	M	ASC	2	V	ASC	2	D		2	M	ASC	2	D		2	M	ASC	2	J	
3	L			3	J	Semaine d'essais	3	S		3	M	ASC	3	J	ASC	3	D		3	M	NO ASC	3	M	ASC	3	S	NO ASC	3	L		3	J	ASC	3	V	
4	M			4	V	Semaine d'essais	4	D		4	M	ASC	4	V	ASC	4	L	ASC	4	J	NO ASC	4	J	ASC	4	D		4	M		4	V	ASC	4	S	
5	M			5	S	NO ASC	5	L		5	J	ASC	5	S	ASC	5	M	ASC	5	V		5	V	ASC	5	L	QingMing	5	M		5	S	ASC	5	D	
6	J			6	D	INSCRIPTIONS	6	M		6	V	ASC	6	D		6	M	ASC	6	S		6	S	ASC	6	M	ASC	6	J		6	D		6	L	
7	V			7	L	NO ASC	7	M		7	S	NO ASC	7	L	ASC	7	J	ASC	7	D		7	D		7	M	ASC	7	V		7	L	ASC	7	M	
8	S			8	M	NO ASC	8	J	ASC	8	D		8	M	ASC	8	V	ASC	8	L		8	L	ASC	8	J	ASC	8	S		8	M	ASC	8	M	
9	D			9	M	NO ASC	9	V	ASC	9	L	Stages	9	M	ASC	9	S	ASC	9	M		9	M	ASC	9	V	ASC	9	D		9	M	Bâteaux Dragons	9	J	
10	L			10	J	NO ASC	10	S	ASC	10	M	Stages	10	J	ASC	10	D		10	M		10	M	ASC	10	S	ASC	10	L	ASC	10	J	ASC	10	V	
11	M			11	V	NO ASC	11	D		11	M	Stages	11	V	ASC	11	L	ASC	11	J		11	J	ASC	11	D		11	M	ASC	11	V	ASC	11	S	
12	M			12	S	NO ASC	12	L	ASC	12	J	Stages	12	S	ASC	12	M	ASC	12	V		12	V	ASC	12	L	ASC	12	M	ASC	12	S	ASC	12	D	
13	J			13	D		13	M	ASC	13	V	Stages	13	D		13	M	ASC	13	S		13	S	NO ASC	13	M	ASC	13	J	ASC	13	D		13	L	
14	V			14	L	ASC	14	M	ASC	14	S	NO ASC	14	L	ASC	14	J	ASC	14	D		14	D		14	M	ASC	14	V	ASC	14	L	ASC	14	M	
15	S			15	M	ASC	15	J	ASC	15	D		15	M	ASC	15	V	ASC	15	L		15	L	ASC	15	J	ASC	15	S	ASC	15	M	ASC	15	M	
16	D			16	M	ASC	16	V	ASC	16	L	ASC	16	M	ASC	16	S	ASC	16	M		16	M	ASC	16	V	ASC	16	D		16	M	ASC	16	J	
17	L			17	J	ASC	17	S	ASC	17	M	ASC	17	J	ASC	17	D		17	M		17	M	ASC	17	S	ASC	17	L	ASC	17	J	ASC	17	V	
18	M			18	V	ASC	18	D		18	M	ASC	18	V	ASC	18	L	ASC	18	J		18	J	ASC	18	D		18	M	ASC	18	V	ASC	18	S	
19	M			19	S	ASC	19	L	ASC	19	J	ASC	19	S	NO ASC	19	M	ASC	19	V		19	V	ASC	19	L	ASC	19	M	ASC	19	S	ASC	19	D	
20	J			20	D		20	M	ASC	20	V	ASC	20	D		20	M	ASC	20	S		20	S	ASC	20	M	ASC	20	J	ASC	20	D		20	L	
21	V			21	L	ASC	21	M	ASC	21	S	ASC	21	L		21	J	ASC	21	D		21	D		21	M	ASC	21	V	ASC	21	L	ASC	21	M	
22	S			22	M	ASC	22	J	ASC	22	D		22	M		22	V	ASC	22	L	ASC	22	L	ASC	22	J	ASC	22	S	ASC	22	M	ASC	22	M	
23	D			23	M	ASC	23	V	ASC	23	L	ASC	23	M		23	S	ASC	23	M	ASC	23	M	ASC	23	V	ASC	23	D		23	M	ASC	23	J	
24	L			24	J	ASC	24	S	NO ASC	24	M	ASC	24	J		24	D	ASC	24	M	ASC	24	M	ASC	24	S	NO ASC	24	L	ASC	24	J	ASC	24	V	
25	M			25	V	La mi-automne	25	D		25	M	ASC	25	V		25	L	ASC	25	J	ASC	25	J	ASC	25	D		25	M	ASC	25	V	ASC	25	S	
26	M	Forum des ASC		26	S	NO ASC	26	L	ASC	26	J	ASC	26	S		26	M	ASC	26	V	ASC	26	V	ASC	26	L	Stages	26	M	ASC	26	S	ASC	26	D	
27	J	RENTREE		27	D		27	M	ASC	27	V	ASC	27	D		27	M	ASC	27	S	ASC	27	S	ASC	27	M	Stages	27	J	ASC	27	D		27	L	
28	V			28	L	ASC	28	M	ASC	28	S	ASC	28	L		28	J	ASC	28	D		28	D		28	M	Stages	28	V	ASC	28	L		28	M	
29	S	Journées des sélections (core sports)		29	M	ASC	29	J	ASC	29	D		29	M		29	V	ASC				29	L	ASC	29	J	Stages	29	S	ASC	29	M		29	M	
30	D			30	M	ASC	30	V	ASC	30	L		30	M		30	S	ASC				30	M	ASC	30	V	Stages	30	D		30			30	J	
31	L	Semaine d'essais		31	S	ASC				31	J		31	D	INSCRIPTIONS							31	M	ASC				31	L	ASC				31	V	

Questions from parent representatives

Question 1: Qingpu family

Could you explain why a medical certificate is being requested? For reference, neither the UNSS (through ProZAP) nor the French Ministry of Education (since the 2024 Olympics) requires one, except for six high-risk sports such as boxing, karting, diving, etc.*

Answer:

2016 Health Law - MEDICAL CERTIFICATE AND SCHOOL SPORT - <https://www.unss.org/sport-sante>

(Reference: [UNSS Sport Health](#))

A medical certificate is not required to join the UNSS or the Sports Association (AS) of the school. Indeed, according to Article L. 552-1 of the French Education Code: “As components of physical education and sport, voluntary physical and sports activities for students are organized in schools by school sports associations. Any student fit for physical education and sport is considered fit for these voluntary physical and sports activities.”

However, within **the framework of the LFS Competition program, LFS requires participating students to provide a medical certificate valid for 3 school years**. This requirement is an internal safety rule. It is implemented to protect students and ensure an appropriate participation framework, especially during external events held as part of interschool leagues.

Questions from parent representatives

This medical certificate meets several key objectives:

- ✓ **Safety:** It confirms that the student is in good health and fit to practice the chosen discipline, while identifying any possible medical contraindications.
- ✓ **Accident prevention:** It helps ensure that the physical effort required during competitions does not risk worsening an underlying health issue or causing discomfort.
- ✓ **Activity adaptation:** In the case of a specific medical condition, it makes it possible to adapt the activity or propose alternatives to protect the child's well being and safety.
- ✓ **Monitoring and prevention:** This consultation is an opportunity for the doctor to remind the student of safety rules, raise awareness among the student and parents of potential risks, and recommend regular medical follow up.

Questions from parent representatives

Question 2: Qingpu family

Thank you for the WeChat groups that are already in place. Would it be possible to systematically inform parents ahead of time about competitions, with precise locations and timings?

Answer:

Thank you for your positive feedback on the usefulness of the existing WeChat groups. We are pleased that these communication spaces make it easier to follow and communicate about your children's sports activities.

Regarding your suggestion to systematically inform parents in advance about competitions, with exact locations and times.

We fully understand your request. Here are a few clarifications about our current organization:

Before each sports season : An email detailing the general schedule and match times is systematically sent to families, teachers and secondary school life. This applies to the SSSA, SISAC and SSL leagues in order to ensure good coordination.

Specific case of the Y Football League: The competition football newsletter already mentions match days while taking into account the LFS exam calendar and school events.

Final match schedules are validated by the Y League. However, they may still be changed at the last minute depending on requests from other schools and clubs. This is why the matches for the week are confirmed no later than Tuesday evening in the WeChat group.

We understand that these last minute changes can disrupt family organization. This is why we do our best to inform you as early as possible via WeChat. In return, we rely on your flexibility and understanding regarding these adjustments imposed by the Y League. We take note of your suggestion and will continue to improve our communication timelines as much as possible.

The questions raised during the ASC Committee

1 – Suggestion (from ASC and LFS Principal)

Requirement to keep the medical certificate valid for three school years for any registration in the LFS competition program

The medical certificate makes it possible, as far as possible, to ensure that the student has no known contraindication to competitive sports practice. It also helps to strengthen student safety, better anticipate specific situations, and meet the organizational, supervisory, insurance, and liability obligations related to school sports activities.

As Mrs. Genoudet, ASC manager on the Yangpu campus, rightly reminds us, the medical certificate must not be viewed as a simple LFS administrative requirement, but as a real operational safety tool. When systematically included in the student's file, it enables instant coordination with the school nurses in the event of an emergency. On a preventive level, it also allows coaching staff to adapt training intensity to each student physical needs, thus reducing the risk of injury.

2 – Suggestion from the student representative

Add the ASC schedule to Pronote to allow students to view their complete timetable

This request remains under consideration. However, the Principal believes it is preferable to clearly distinguish, within school monitoring tools, between pedagogical courses (part of compulsory school time) and extracurricular activities (ASC, which are voluntary and take place during spare time).

The questions raised during the ASC Committee

3 – Suggestion from the deputy head of LFS Yangpu primary school

Harmonize the ASC calendar with that of the after-school care and supervised study

Currently, families receive separate calendars for ASC, after-school care, and supervised study, which leads to confusion, duplicate information, and dissatisfaction. Harmonizing these three schedules on a common timeline would allow for:

Simplifying communication by distributing only one reference document;

Making planning easier for parents (registrations, pick-ups, extracurricular activities).

The questions raised during the ASC Committee

4 – Precision from the LFS Executive Director

ASC cancellations due to exceptional school constraints

The ASC calendar is organized over approximately 32 weeks to meet as much possible the family needs, which leaves very limited room to schedule make-up sessions when activities are cancelled due to exceptional or unavoidable school-related events. These may include, for example, the requisition of a gymnasium for a school event, the visit of an official delegation, Prozap or LFS/DSS sports competitions, secondary school travel week, LFS teachers' professional development days, or other operational constraints linked to the life of the school.

In order to provide families with a clear and predictable framework, occasional cancellations linked to these exceptional circumstances do not automatically give rise to a refund or make-up session.

This approach is also based on the financial model of the ASC programme. ASC activities are not operated as a profit centre: fees are calculated on a cost-recovery basis, taking into account instructors, supervision, facilities, administration and coordination costs. Any positive balance, when generated, is mutualised to support the broader ASC programme and other student activities. In line with the school rules, a refund or credit note may be considered only in the event of ASC cancellations lasting for a minimum of three consecutive weeks, whether due to an administrative closure or any other reason.

In such cases, families will receive a credit note calculated on a pro rata basis according to the number of cancelled ASC sessions during the relevant semester or year. In accordance with the non-profit principle of the ASC organisation, the school will refund families only for costs that have not already been committed.

This rule will be clearly explained in advance in the ASC regulations handbook, so that families are informed before registration and misunderstandings or exceptional requests during the school year can be avoided.